

## DDA ELIGIBILITY 2014 RULES - HIGHLIGHTS

### QUALIFYING CONDITIONS

- Intellectual disability
  - Diagnosis of ID (or MR)
  - Substantial limitations
    - IQ more than 2 standard deviations below the mean (below 70), or
    - Too severe to be tested, and
    - Adaptive skills test more than 2 standard deviations below the mean
      - Current (w/in last 36 months)
- Epilepsy – simplified
  - Diagnosis
    - Seizure disorder before age 18
    - Expected to continue indefinitely
  - Substantial limitations
    - Adaptive skills test more than 2 standard deviations below the mean
      - Current (w/in last 36 months)
- CP
  - Diagnosis, clarified to specify that condition is a result of brain damage
    - Cerebral palsy
    - Quadriplegia
    - Diplegia
    - Hemiplegia
  - Substantial limitations
    - Current need for direct physical assistance (no change)
- Autism – changes related to the DSM-5
  - Diagnosis
    - Autistic Disorder per DSM-IV-TR, or
    - Autism Spectrum Disorder per DSM-5 w/ severity level 2 or 3
  - Substantial limitations for Autistic Disorder per DSM-IV-TR
    - Adaptive skills test more than 2 standard deviations below the mean
      - Current (w/in last 36 months)
  - Substantial limitations for DSM-5
    - IQ of more than 1 standard deviation below the mean (below 85), or
    - Confirmation that you meet the DSM-IV-TR diagnostic criteria, or
    - Too severe to be tested, and
    - Adaptive skills test more than 2 standard deviations below the mean
      - Current (w/in last 36 months)

- Another neurological or other condition similar to intellectual disability (changed to combine 'another neurological' and 'other condition')
  - Diagnosis
    - Central nervous system or chromosomal condition
    - Known to cause intellectual and adaptive impairment (broader than previous 'by definition language' and will allow for more accepted conditions)
    - Not a mental illness, or emotional, social, or behavior disorder
    - Not intellectual disability, autism, cerebral palsy, or epilepsy
  - Substantial limitations
    - IQ of more than 1.5 standard deviations below the mean (below 75), or
    - Academic delays (for children under 20), or
    - Too severe to be tested, and
    - Adaptive skills test more than 2 standard deviations below the mean
      - Current (w/in last 36 months)
- MICP – no changes
- Developmental delays (up to age 10)
  - 0-3: one delay or meets ESIT requirements of a diagnosed condition that may cause delay
  - 3+ - 10: three delays

#### GENERAL CHANGES

- All conditions other than developmental delays are allowable beginning at age 4 (previously age 6)
- Additional acceptable IQ tests allowed to align with tests used by schools
- Clarifications regarding multiple IQ and adaptive skills test scores
- Allow ICAP for any condition requiring an adaptive skills test.
- Allow for 'too severe to be tested' for IQ in all categories and all ages
- Change age of adult review from age 18 to age 20
- Eliminate required reviews (except at age 20) for those with a determination since June 1, 2005

## **388-823-0500**

### **How do I show that I have autism as an eligible condition?**

In order to be considered for eligibility under the condition of autism you must be age four or older and have a diagnosis by a qualified professional which meets the conditions in (1) or (2), as well as (3), (4), and (5) below:

- (1) Autistic disorder 299.00 per the Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition, Text Revision (DSM-IV-TR), or
- (2) Autism Spectrum Disorder 299.00 per the Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM-5), with a severity level of 2 or 3 in both columns of the Severity Level Scale
- (3) The condition is expected to continue indefinitely with evidence of onset before age three.
- (4) An acceptable diagnostic report includes documentation of all diagnostic criteria specified in the DSM-IV-TR or DSM-5.
- (5) DDA will accept a diagnosis from any of the following professionals:
  - (a) Board certified neurologist;
  - (b) Board certified psychiatrist;
  - (c) Licensed psychologist;
  - (d) Advanced Registered Nurse Practitioner (ARNP) associated with an autism center or developmental center; or
  - (e) Board certified developmental and behavioral pediatrician

## **388-823-0510**

### **If I have autism, how do I meet the definition of substantial limitations?**

If you have an eligible condition of autism, in order to meet the definition of substantial limitations you must meet the criteria in (1) and (2) below:

- (1) Documentation of an adaptive skills test score of more than two standard deviations below the mean as described in WAC 388-823-0710 and subject to all of WAC 388-823-0710 and WAC 388-823-0715, and
- (2) If your diagnosis is autism spectrum disorder per the DSM-5, documentation of a FSIQ of more than one standard deviation below the mean as described in WAC 388-823-0700 and subject to all of WAC 388-823-0700 and WAC 388-823-0705.
  - (a) If you have a FSIQ score of one standard deviation below the mean or higher as described in WAC 388-823-0700, you may present additional documentation described in (i) or (ii) below, signed by the diagnosing professional, which shows that you meet the criteria for autistic disorder 299.00 per the DSM-IV-TR:
    - (i) a completed Autistic Disorder Confirmation form (available from DDA), or
    - (ii) other documentation that provides the same information as required on the Autistic Disorder Confirmation form.
  - (b) If you are unable to complete a FSIQ test, you may provide a statement by the diagnosing professional that your condition is so severe that you are unable to demonstrate the minimal skills required to complete testing.